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ABSTRACT

A study was conducted at William Rainey Harper College (WRHC) in Palatine, Illinois, to develop a profile of fall 1991 students, compare student and community demographic data, and determine the percentage of various community sub-groups served by the college. A random sample of 500 degree credit students (DCS's), representing 3.2% of the DCS population, and 300 non-degree credit students (NCS's), representing 3.2% of the NCS population, were surveyed. Based on responses from 377 (75%) of the DCS's and 225 (75%) of the NCS's and an analysis of 1990 census data, study findings included the following: (1) the average age of male DCS's was younger than that of female DCS's; (2) the average age of NCS's was 40 years old; (3) about 40% of DCS's enter WRHC with some college coursework; (4) among NCS's, three-fourths enter with some college coursework and more than a third have a bachelor's degree or more; (5) over half of DCS's work full-time, earning an average of $37,354 annually, while three-fourths of NCS's work full-time, earning an average of $50,974 annually; (6) slightly less than half of DCS's are paying for their own education, while 80% of NCS's indicated that they pay for their own education; (7) 18% of the degree-credit students were receiving employer contributions for their education; and (8) one-third of the DCS's stated that they had enrolled in WRHC for a baccalaureate oriented program, while about three-fourths of the NCS's enrolled for general interest courses. (MAB)

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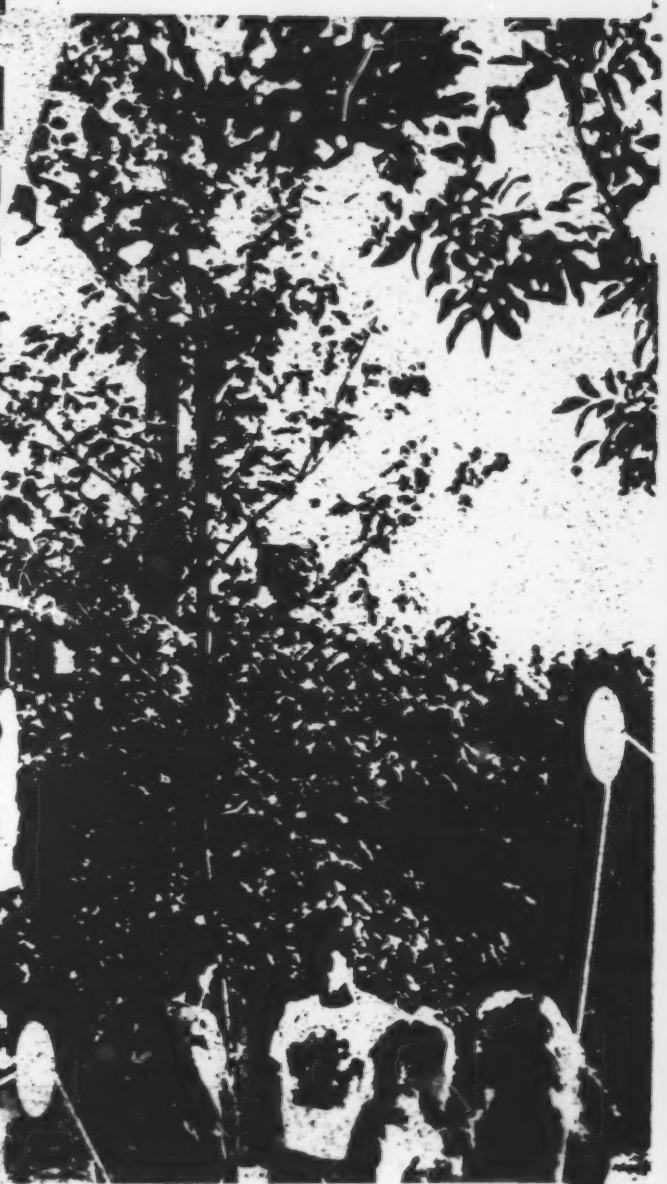

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VOLUME XXI, NO. 1
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## Student Characteristics as Compared to the Community Profile of Fall 1991

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JC 940 001

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## ABSTRACT

THE PURPOSE OF THIS STUDY WAS TO PROVIDE A FALL 1991 STUDENT PROFILE FOR GENERAL INFORMATION PURPOSES. THE PROFILE CONTAINS SOME DATA WHICH IS NOT AVAILABLE ON THE AUTOMATED STUDENT DATA FILE. IN ADDITION, THIS REPORT ANALYZES HARPER'S MARKET RESEARCH OUTREACH. RANDOM SAMPLES OF 500 DEGREE CREDIT STUDENTS (3.2% OF THE TOTAL NON-DEGREE POPULATION) WERE SURVEYED BY MAIL. RESPONSE RATES OF 75 PERCENT FOR BOTH DEGREE AND NON-DEGREE CREDIT STUDENTS WERE OBTAINED.

THE AVERAGE AGE OF MALE DEGREE CREDIT STUDENTS CONTINUES TO BE YOUNGER THAN THE FEMALE STUDENTS. THE AVERAGE AGE OF NON-DEGREE CREDIT STUDENTS IS 40 YEARS OF AGE. THE AGE OF THESE STUDENTS HAS REMAINED CONSTANT EACH YEAR. MORE OF THE DEGREE CREDIT STUDENTS ARE ATTENDING SCHOOL PART TIME THAN IN THE PAST. ABOUT 40 PERCENT OF THE DEGREE CREDIT STUDENTS ENTER HARPER WITH SOME COLLEGE COURSEWORK. AMONG THE NON-DEGREE CREDIT STUDENTS, THREE-FOURTHS ENTER HARPER WITH SOME COLLEGE COURSEWORK AND MORE THAN ONE-THIRD HAVE A BACHELORS'S DEGREE OR MORE. MOST OF THESE STUDENTS ATTEND HARPER TO TAKE COURSES FOR GENERAL INTEREST. IN CONTRAST, THE DEGREE CREDIT STUDENTS TAKE COURSES EITHER TO TRANSFER TO ANOTHER SCHOOL OR TO ENTER A CAREER PROGRAM.

MORE THAN ONE-HALF OF THE DEGREE CREDIT STUDENTS WORK FULL TIME. THE AVERAGE SALARY OF THOSE WORKING FULL TIME AND WHO ARE INDEPENDENT FROM THEIR PARENTS IS $37,354. SLIGHTLY LESS THAN ONE-HALF OF THEM ARE PAYING FOR THEIR OWN EDUCATION. THE PERCENTAGE OF STUDENTS REPORTING THEY ARE RECEIVING EMPLOYER CONTRIBUTIONS IS INCREASING- UP TO 18 PERCENT THIS YEAR. THREE-FOURTHS OF THE NON-DEGREE CREDIT STUDENTS WORK FULL TIME. THEIR AVERAGE SALARY IS $50,974. HOWEVER, FEWER OF THEM REPORTED WORKING AT PROFESSIONAL JOBS THAN PAST REPORTS REFLECTED. IN CONTRAST TO THE DEGREE CREDIT STUDENTS, 80 PERCENT OF THE NON-DEGREE CREDIT STUDENTS ARE PAYING FOR THEIR OWN EDUCATION.

MOST OF THE DEGREE-CREDIT STUDENTS STATED THEY WERE PERSUADED TO ATTEND HARPER DUE TO THE CLOSENESS OF THE CAMPUS, BY FRIENDS, AND BECAUSE THEY COULD GET COURSES OR PROGRAMS THEY WANTED. THE NON-DEGREE CREDIT STUDENTS ARE MORE INFLUENCED BY THE SEMESTER SCHEDULES SENT THROUGH THE MAIL BY HARPER.

THE NUMBER OF STUDENTS USING CAR POOLS OR PUBLIC TRANSPORTATION AS A MEANS OF GETTING TO HARPER CONTINUES TO BE VERY LOW. INTEREST IN THESE FORMS OF TRANSPORTATION IS STILL NOT HIGH.

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## PURPOSE

The purpose of this study was to provide a fall 1991 student profile for general information purposes. This profile contains some data which is not available on the automated student data file. In addition, this study compares student data with community demographic data including actual 1990 census data and allows an analysis of the percentage of various subgroups of the community reached by Harper. This study is part of the institution's outreach efforts to study Harper students and to use the data to help the institution better serve the needs of these groups.

## POPULATION SURVEYED

Among the degree credit students a random sample of 500 students was chosen representing 3.2 percent of the total of 15,583 degree credit students enrolled in the fall of 1991. Similarly, a random sample of 300 non-degree credit students was selected which represents 3.2 percent of this non-degree credit population of 9,281 students. Responses were received from 377 of the 500 degree credit students for a return rate of 75 percent. Likewise, 225 of the 300 non-degree credit students answered the survey for a 75 percent response rate.

| | Degree Credit Students | | Non-Degree Credit Students | |
|---|---|---|---|---|
| | Number | Response Percent | Number | Response Percent |
| Mail Responses | 180 | 36.0 | 88 | 28.7 |
| Telephone Responses | 197 | 39.4 | 139 | 46.3 |
| Total Responses | 377 | 75.4 | 225 | 75.0 |
| Refused to Answer | 10 | 2.0 | 18 | 6.0 |
| Non-forwardable | 7 | 1.4 | 3 | 1.0 |
| Could not reach by telephone | 106 | 21.2 | 54 | 18.0 |
| Total Non-responses | 123 | 24.6 | 75 | 25.0 |
| Total Sample | 500 | 100.0 | 300 | 100.0 |

## METHOD USED

The instrument shown in the appendix is somewhat similar to the one developed for the 1974 survey and used in subsequent surveys. This survey was mailed to the previously described sample as a pre-addressed stamped instrument with business reply postage paid by the College. After three weeks, those who did not respond were sent a second survey. After another three weeks, some of the information was gathered over the telephone from those who still had not responded. Some information was gathered from Harper's data system and still other data was obtained from the actual 1990 census data for the Harper District.

## DISCUSSION OF RESULTS

In examining the demographic patterns among students, it shows that since the late '70s the proportion of males has remained fairly constant below the 50 percent mark. Other

DISCUSSION OF RESULTS (continued)

than 1988, the non-degree credit male enrollment runs close to 30 percent. In contrast to recent years, less than 30 percent of the degree credit students enrolled full time (23%). Considering educational background that students bring to Harper, about 40 percent of the degree credit students have some college and close to 15 percent have at least a bachelor's degree. In prior years only 10 percent had a bachelor's degree or more. Among the non-degree credit students, 75 percent have had some college while 38 percent have at least a bachelor's degree. This year fewer non-degree credit students had a bachelor's degree than other years have shown. It is not surprising to find when students were asked their principal purpose in enrolling at Harper that one-third of the degree credit students said to enroll in a baccalaureate oriented program in order to transfer to a four-year college and another 26 percent said to enroll in a specific career program. In contrast, close to three-fourths of the non-degree credit students are enrolling at Harper to take courses for general interest. The principal purpose for students attending Harper has remained stable over the years.

The average age of degree credit students has remained fairly stable over the past years at about 27 years of age while the average age of non-degree credit students is 40. The average age of male degree credit students continues to be a few years less than the female degree credit students. The percentage of married students is slightly higher this year compared to prior years both for credit and non-degree credit students.

The proportion of students enrolling was 63 percent day and 37 percent evening for degree credit students and 40 percent day and 60 percent evening for non-degree credit students. This mixture of times is almost identical to the 1990 fall non-degree credit students. As in prior years between two and three percent of all the students are enrolled during the weekends. Most of the degree credit students take courses only on the main campus (90%), whereas only 60 percent of the non-degree credit students take courses strictly on the main campus.

There has been an increase in non-degree credit students taking courses split between days and evenings. In addition to the times courses are taken, the percentage of these students attending more than one location has steadily increased from 1989. The enrollment of non-degree credit students has particularly increased at the Northeast Center. In 1989 just under 17 percent attended the Northeast Center, whereas it is now up to 25 percent.

When asked about their employment status, 60 percent of the degree credit students indicated they were employed full time while 8 percent said they were homemakers or non-working students. This data is not significantly different from the last several years. Responses to the question regarding full-time employment showed 21 percent were employed in semiprofessional jobs and 12 percent were in semiskilled jobs, just as reported last year. Slightly higher than 8 percent degree credit students held executive management positions.

Among non-degree credit students, three-fourths were employed full time with 29 percent in semiprofessional jobs, and 13 percent in executive management positions. Only 11 percent held professional jobs, much less than found from prior respondents. The average income of degree credit students employed full time, who are independent of parents, was $37,354. Non-degree credit students employed full time earned an average salary of $50,974. The average salary of the parents of dependent students was $57,120. These salaries have steadily increased each year.

Students were once again asked to reveal their source of funds for financing their education at Harper. For degree credit students, 47 percent of the cost was funded by the student's money, 18 percent by employer contributions, 19 percent by parents' funds and 10

DISCUSSION OF RESULTS (continued)

percent by their spouse. Another 6 percent was funded by scholarships and veteran benefits. The percentage of financing of education by employer contributions has steadily increased the past two reporting years. Among the non-degree credit students, 81 percent of the cost was funded by the students themselves, 9 percent from their spouse, and 7 percent by employer contributions. The recent trend of these students is to pay for their own education. Less than 1 percent was funded by scholarships, veteran benefits and loans.

In discussing their plans for the future when they leave Harper, close to one-half of the degree credit students plan to transfer while 13 percent stated they plan to obtain a job and another 12 percent said they would continue in their same job. Only 8 percent reported they would use Harper as a continued source of education. This reflects a continuing trend in fewer of these students planning to use Harper in this way. With regard to the non-degree credit students, more stated they were unsure what they will do upon leaving Harper than in the past. Normally, less than 4 percent are unsure, whereas 12 percent reported they were unsure this time. Close to one-third say they will continue to use Harper for personal development, which is comparable to last year. A little less than one-third said they are planning to continue on their same job. Again, only 2 percent of the non-degree credit students are planning to improve their lives by getting a promotion or getting a new job. Close to 6 percent of these students plan to transfer to another school. Seventy-eight percent of the degree credit students said they would be attending Harper for 2 years or less. Sixty percent of the non-degree credit students said they will only attend Harper one more semester. Most of the non-degree students attend Harper to take courses for general interest. In contrast, the degree credit students enroll at Harper either to transfer to another school or to enroll in a specific career program. Most of the students were persuaded to attend Harper due to its closeness, by friends, and by the fact they could get the courses or programs they wanted. Another factor for degree credit students attending Harper was financial. The non-degree credit students said it was the semester schedules received in the mail that attracted them to attend Harper.

As found in the past, more degree credit students plan to get some kind of degree than the non-degree credit students. This is explained by the educational level each group brings with them when coming to Harper. Over one-half of the degree credit students are recent high school graduates, whereas the non-degree credit students already have some type of college experience. Slightly under one-half of the non-degree credit students enter Harper with a minimum of an associate degree and most of these students have earned a bachelor's degree.

According to the American Council on Education's Division of Policy Analysis and Research, the proportion of the United States population with some college education increased slightly in the 1980s. In 1989, 19 percent of the adult population had completed 1-3 years of postsecondary education. In 1980, the portion was 16 percent. Many of this group come to Harper to take courses of general interest without plans to attend Harper semester after semester to complete a program or to change jobs.

The greatest sources of information about Harper for degree credit students continue to be the College catalog or handbook (46%), followed by the College semester schedule (31%), brochures and mailings (23%), and faculty (19%). The non-degree credit students identified the College semester schedule as the most helpful (46%), followed by brochures and mailings (36%), and the College catalog or handbook (23%). Less than 2 percent of both degree and non-degree students said they did not have enough information.

Only 4 percent of the degree credit students and 2 percent of the non-degree credit students do not drive themselves to the campus. Very few students reported taking a bus, taking company van, car pool, or riding bicycle/motorcycle. There still is little interest in using public transportation or car pooling.

MAJOR CONCLUSIONS

The average age of male degree credit students continues to be younger than the female students. The average age of non-degree credit students is 40 years of age. The age of these students has remained constant each year. More of the degree credit students are attending school part time than in the past. About 40 percent of the degree credit students enter Harper with some college coursework. Among the non-degree credit students, three-fourths enter Harper with some college coursework and more than one-third have a bachelor's degree or more. Most of these students attend Harper to take courses for general interest. In contrast, the degree credit students take courses either to transfer to another school or to enter a career program.

More than one-half of the degree credit students work full time. The average salary of those working full time and who are independent from their parents is $37,354. Slightly less than one-half of them are paying for their own education. The percentage of students reporting they are receiving employer contributions is increasing, up to 18 percent this year. Three-fourths of the non-degree credit students work full time. Their average salary is $50,974. However, fewer of them reported working at professional jobs than past reports reflected. In contrast to the degree credit students, 80 percent of the non-degree credit students are paying for their own education.

Most of the degree credit students stated they were persuaded to attend Harper due to the closeness of the campus, by friends, and because they could get courses or programs they desired. The non-degree credit students are more influenced by the semester schedules sent by Harper through the mail.

The number of students using car pools or public transportation as a means of getting to Harper continues to be very low. Interest in these forms of transportation is still not high.

## COMPARISON OF RESPONDENTS WITH SAMPLE AND POPULATION

### Degree Credit

| | Total Sample | | | | Total Student Population | | | |
|---|---|---|---|---|---|---|---|---|
| | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
| Male | 43.2 | 41.8 | 46.2 | 42.7 | 42.1 | 42.3 | 42.0 | 41.3 |
| Female | 56.8 | 58.2 | 53.8 | 57.3 | 57.9 | 57.7 | 58.0 | 58.7 |
| Under 21 | 34.1 | 36.0 | 32.5 | 27.3 | 37.7 | 38.0 | 35.8 | 32.4 |
| 21 and Over | 65.9 | 64.0 | 67.5 | 72.7 | 62.3 | 62.0 | 64.2 | 67.6 |
| Full Time | 27.2 | 26.0 | 24.2 | 23.0 | 32.1 | 32.7 | 31.1 | 22.9 |
| Part Time | 72.8 | 74.0 | 75.8 | 77.0 | 67.9 | 67.3 | 68.9 | 77.1 |
| Day | 38.0 | 41.8 | 43.2 | 43.0 | 64.9* | 65.5* | 64.9* | 63.1* |
| Evening | 46.8 | 39.4 | 39.0 | 37.0 | 35.1* | 34.5* | 35.1* | 36.9* |
| Combined | 15.0 | 18.5 | 17.2 | 18.2 | | | | |
| Weekend | .2 | .4 | .6 | 1.8 | | | | |

### Non-Degree Credit

| | Total Sample | | | | Total Student Population | | | |
|---|---|---|---|---|---|---|---|---|
| | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
| Male | 38.3 | 38.0 | 31.0 | 34.0 | 39.2 | 32.8 | 30.9 | 33.3 |
| Female | 61.7 | 62.0 | 69.0 | 66.0 | 60.8 | 67.2 | 69.1 | 66.7 |
| Under 21 | 6.5 | 5.2 | 3.1 | 2.2 | 9.6 | 7.0 | 6.7 | 7.2 |
| 21 and Over | 93.5 | 94.8 | 96.9 | 97.8 | 90.4 | 93.0 | 93.3 | 92.8 |
| Full Time | 0 | 2.0 | .3 | 0 | 0 | 0 | 0 | 0 |
| Part Time | 100.0 | 98.0 | 99.7 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Day | 25.7 | 25.8 | 24.3 | 25.7 | 36.4* | 41.2* | 39.6* | 40.4* |
| Evening | 65.7 | 65.2 | 61.3 | 62.3 | 63.6* | 58.8* | 60.4* | 59.6* |
| Combined | 6.7 | 5.0 | 11.3 | 10.0 | | | | |
| Weekend | 2.0 | 4.0 | 3.0 | 3.0 | | | | |

*Percent of Student Credit Hours

## DEGREE TO WHICH VARIOUS SEGMENTS OF DISTRICT POPULATION ENROLLED AT HARPER

### Degree Credit Enrollment - Males

| Age | Fall Enrollment | | | Population | | | Percent Enrolled | | |
|---|---|---|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989* | 1990* | 1991** | 1989 | 1990 | 1991 |
| 17 or Below | 29 | 27 | 35 | 3,121 | 3,302 | 4,062 | .94 | .86 | .86 |
| 18 | 735 | 454 | 562 | 3,466 | 3,282 | 4,511 | 21.21 | 13.11 | 12.46 |
| 19 | 1,235 | 1,015 | 774 | 3,392 | 3,154 | 4,415 | 36.40 | 29.93 | 17.53 |
| 20-21 | 1,352 | 1,309 | 1,223 | 6,981 | 6,636 | 9,087 | 19.37 | 18.75 | 13.46 |
| 22-25 | 1,147 | 1,149 | 1,034 | 14,954 | 17,394 | 19,453 | 7.67 | 7.69 | 5.32 |
| 26-35 | 970 | 1,469 | 1,454 | 44,964 | 49,905 | 58,526 | 2.16 | 3.27 | 2.48 |
| 36-45 | 412 | 508 | 547 | 38,350 | 40,364 | 49,917 | 1.07 | 1.32 | 1.10 |
| 46-55 | 118 | 134 | 185 | 28,450 | 28,381 | 37,031 | .41 | .47 | .50 |
| Over 55 | 59 | 80 | 112 | 45,809 | 36,403 | 59,626 | .13 | .17 | .19 |
| | 6,056 | 6,145 | 5,926 | 189,477 | 188,822 | 246,628 | 3,20 | 3.24 | 2.40 |
| Average Age | 24.3 | 25.8 | 26.3 | | | | | | |

### Degree Credit Enrollment - Females

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 17 or Below | 116 | 126 | 39 | 2,923 | 3,154 | 3,772 | 3.97 | 4.31 | 1.03 |
| 18 | 551 | 693 | 635 | 3,304 | 2,765 | 4,250 | 16.68 | 20.98 | 14.94 |
| 19 | 957 | 1,040 | 828 | 3,858 | 2,805 | 4,962 | 24.81 | 26.95 | 16.69 |
| 20-21 | 1,334 | 1,166 | 1,253 | 6,851 | 5,922 | 8,812 | 19.47 | 17.01 | 14.22 |
| 22-25 | 1,102 | 1,040 | 1,220 | 15,613 | 17,210 | 20,082 | 7.06 | 6.66 | 6.08 |
| 26-35 | 1,682 | 2,079 | 2,175 | 46,624 | 49,431 | 59,969 | 3.61 | 4.46 | 3.63 |
| 36-45 | 1,740 | 1,638 | 1,534 | 39,005 | 42,451 | 50,169 | 4.46 | 4.20 | 3.06 |
| 46-55 | 522 | 504 | 566 | 27,678 | 29,379 | 35,600 | 1.89 | 1.82 | 1.59 |
| Over 55 | 261 | 189 | 200 | 56,117 | 45,685 | 72,179 | .47 | .34 | .28 |
| | 8,226 | 8,475 | 8,450 | 201,974 | 198,798 | 259,795 | 4.09 | 4.20 | 3.25 |
| Average Age | 29.7 | 29.3 | 29.6 | | | | | | |

* Population by age is taken from 1980 census and projected by NIPC.
** Population by age is taken from 1990 census and projected by NIPC.

## DEGREE TO WHICH VARIOUS SEGMENTS OF DISTRICT POPULATION ENROLLED AT HARPER

### Non-Degree Credit Enrollment - Male

| | Fall Enrollment | | | Population | | | Percent Enrolled | | |
|---|---|---|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989* | 1990* | 1991** | 1989 | 1990 | 1991 |
| 19 and Below | 62 | 32 | 220 | 10,005 | 9,739 | 11,396 | .62 | .32 | 1.93 |
| 20-21 | 62 | 0 | 119 | 6,981 | 6,636 | 7,739 | .89 | 0 | 1.54 |
| 22-25 | 310 | 316 | 363 | 14,945 | 17,394 | 22,491 | 2.07 | 1.81 | 1.61 |
| 26-35 | 1,209 | 820 | 921 | 44,964 | 49,905 | 64,598 | 2.69 | 1.64 | 1.43 |
| 36-45 | 651 | 505 | 565 | 38,350 | 40,364 | 55,476 | 1.70 | 1.25 | 1.02 |
| 46-55 | 372 | 505 | 396 | 28,450 | 28,381 | 38,393 | 1.31 | 1.78 | 1.03 |
| Over 55 | 744 | 600 | 607 | 45,809 | 36,403 | 59,702 | 1.62 | 1.65 | 1.02 |
| | 3,410 | 2,777 | 3,191 | 189,504 | 188,822 | 246,628 | 1.80 | 1.47 | 1.29 |
| Average Age | 40.2 | 41.9 | 39.0 | | | | | | |

### Non-Degree Credit Enrollment - Female

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 19 and Below | 388 | 219 | 291 | 10,059 | 8,720 | 11,396 | 3.86 | 2.52 | 2.55 |
| 20-21 | 155 | 157 | 171 | 6,851 | 5,922 | 7,739 | 2.26 | 2.65 | 2.21 |
| 22-25 | 698 | 784 | 607 | 15,613 | 17,210 | 22,491 | 4.47 | 4.55 | 2.70 |
| 26-35 | 1,668 | 1,442 | 1,655 | 46,624 | 49,431 | 64,598 | 3.58 | 2.92 | 2.56 |
| 36-45 | 1,397 | 1,285 | 1,479 | 39,005 | 42,451 | 55,476 | 3.58 | 3.03 | 2.67 |
| 46-55 | 1,358 | 1,034 | 1,041 | 27,678 | 29,379 | 38,393 | 4.91 | 3.52 | 2.71 |
| Over 55 | 1,319 | 1,285 | 1,081 | 56,117 | 45,685 | 59,702 | 2.35 | 2.81 | 1.81 |
| | 6,983 | 6,206 | 6,325 | 201,947 | 198,798 | 259,795 | 3.46 | 3.12 | 2.43 |
| Average Age | 40.8 | 40.8 | 40.6 | | | | | | |

* Population by age is taken from 1980 census and projected by NIPC.

** Population by age is taken from 1990 census and projected by NIPC.

| | Degree Credit | | | Non-Degree Credit | | |
|---|---|---|---|---|---|---|
| | 1989 PCT | 1990 PCT | 1991 PCT | 1989 PCT | 1990 PCT | 1991 PCT |
| **Class Load** | | | | | | |
| Full Time | 26.0 | 24.2 | 23.0 | 2.0 | .3 | 0 |
| Part Time | 74.0 | 75.8 | 77.0 | 98.0 | 99.7 | 100.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding | 500 | 500 | 500 | 300 | 300 | 300 |
| **When Students are Enrolled** | | | | | | |
| Day Only | 41.8 | 43.2 | 43.0 | 25.8 | 24.3 | 25.7 |
| Evening Only | 39.4 | 39.0 | 37.0 | 65.2 | 61.3 | 61.3 |
| Weekends Only | .4 | .6 | 1.8 | 4.0 | 3.0 | 3.0 |
| Mixture of Times | 18.5 | 17.2 | 18.2 | 5.0 | 11.3 | 10.0 |
| Portion of Class Hours In Day | 65.8 | 62.1 | 54.0 | 53.1 | 41.9 | 42.3 |
| Portion of Class Hours In Evening | 32.9 | 36.4 | 41.5 | 30.3 | 50.6 | 41.3 |
| Portion of Class Hours On Weekend | 1.3 | 1.5 | 4.6 | 16.6 | 7.5 | 16.4 |
| Number Responding | 500 | 500 | 500 | 300 | 300 | 300 |
| **Where Students are Enrolled** | | | | | | |
| Main Campus | 97.1 | 95.4 | 94.2 | 78.6 | 65.4 | 65.6 |
| Barrington High School | 0 | .2 | .4 | 3.9 | 10.4 | 5.9 |
| Northeast Center | 2.1 | 2.9 | 3.1 | 16.5 | 20.7 | 25.3 |
| Other Locations | .8 | 1.5 | 2.3 | 1.1 | 3.6 | 3.3 |
| Enrolled at Main Campus Only | 93.8 | 91.8 | 90.2 | 74.7 | 61.0 | 59.7 |
| Enrolled at One Location Only - Other than Main Campus | 2.8 | 4.4 | 5.6 | 20.3 | 32.3 | 31.3 |
| Enrolled at More Than One Location | 3.4 | 3.8 | 4.2 | 5.0 | 6.7 | 9.0 |
| Number Responding | 500 | 500 | 500 | 300 | 300 | 300 |
| **DEMOGRAPHIC FACTORS OF STUDENTS** | | | | | | |
| **Sex** | | | | | | |
| Male | 41.8 | 46.2 | 42.7 | 38.0 | 31.0 | 34.0 |
| Female | 58.2 | 53.8 | 57.3 | 62.0 | 69.0 | 66.0 |
| Number Responding | 500 | 500 | 496 | 300 | 300 | 300 |
| **Marital Status** | | | | | | |
| Single | 59.8 | 60.8 | 58.0 | 32.9 | 20.1 | 25.9 |
| Married | 32.2 | 34.2 | 36.0 | 52.6 | 54.8 | 60.0 |
| Divorced or Separated | 6.6 | 3.9 | 5.4 | 9.6 | 8.2 | 8.6 |
| Widow or Widower | 1.4 | 1.1 | .5 | 4.8 | 6.8 | 5.5 |
| Number Responding | 348 | 360 | 369 | 228 | 219 | 220 |

| Age | Degree Credit 1989 | 1990 | 1991 | Non-Degree Credit 1989 | 1990 | 1991 |
|---|---|---|---|---|---|---|
| Below 16 | 0 | 0 | 0 | 1.4 | 0 | 0 |
| 16 | .2 | .6 | 0 | 0 | .7 | 0 |
| 17 | .8 | .4 | 0 | 1.0 | 1.4 | 1.1 |
| 18 | 9.0 | 7.8 | 7.5 | .3 | .3 | .4 |
| 19 | 15.3 | 14.2 | 10.1 | 1.4 | .3 | 0 |
| 20 | 10.8 | 9.4 | 9.7 | 1.0 | .3 | .7 |
| 21 | 7.9 | 7.8 | 6.9 | 1.0 | 1.4 | 1.1 |
| 22 - 25 | 15.7 | 15.2 | 20.0 | 9.7 | 12.2 | 9.3 |
| 26 - 30 | 10.2 | 13.0 | 13.7 | 16.6 | 14.7 | 15.8 |
| 31 - 35 | 8.4 | 11.2 | 10.7 | 11.7 | 10.5 | 10.4 |
| 36 - 45 | 15.1 | 14.2 | 14.7 | 19.7 | 19.9 | 21.9 |
| 46 - 55 | 4.5 | 4.2 | 4.8 | 16.2 | 17.1 | 17.6 |
| 56 - 65 | 1.4 | 1.2 | .8 | 10.3 | 11.5 | 9.3 |
| Over 65 | .8 | .6 | 1.0 | 9.7 | 9.4 | 12.5 |
| Number Responding | 491 | 499 | 495 | 290 | 286 | 279 |
| Average Age | 27.6 | 27.7 | 28.3 | 40.6 | 41.1 | 42.2 |
| PCT Under 21 Years of Age | 36.0 | 32.5 | 27.3 | 5.2 | 3.1 | 2.2 |
| **Children of Students** | | | | | | |
| Have no Children | 69.9 | 71.4 | 70.4 | 40.5 | 50.2 | 40.3 |
| Have Preschoolers at Home | 9.1 | 8.2 | 9.3 | 7.5 | 6.5 | 8.6 |
| Have School Age Children at Home | 15.5 | 14.4 | 15.7 | 16.7 | 11.6 | 16.7 |
| Have Post High School Youth at Home | 6.9 | 5.4 | 5.6 | 13.2 | 13.0 | 15.4 |
| Have Children Who Have Left Home | 8.8 | 6.8 | 6.9 | 33.9 | 28.4 | 33.5 |
| Number Responding | 362 | 353 | 375 | 227 | 236 | 221 |
| **Present Full-Time Occupation** | | | | | | |
| Semiprofessional, Technical | 20.9 | 21.3 | 20.5 | 24.6 | 23.0 | 29.1 |
| Students not Employed Full Time | 27.0 | 27.9 | 31.8 | 5.3 | 7.1 | 10.9 |
| Semiskilled | 11.4 | 12.0 | 11.9 | 4.2 | 7.1 | 6.4 |
| Professional | 6.8 | 4.3 | 6.5 | 20.8 | 20.8 | 11.4 |
| Supervisor or Public Official | 3.4 | 5.7 | 2.2 | 4.8 | 2.7 | 4.5 |
| Homemaker and Student | 9.5 | 9.2 | 8.4 | 10.3 | 12.5 | 12.7 |
| Managerial or Executive | 6.5 | 6.5 | 8.4 | 14.0 | 13.4 | 12.7 |
| Sales Professional | 5.7 | 8.2 | 4.3 | 10.5 | 9.2 | 8.2 |
| Skilled Trade | 4.5 | 2.4 | 4.9 | 3.1 | 2.7 | 1.8 |
| Unskilled | 3.0 | 1.6 | .8 | 0 | .4 | 0 |
| Small Business Owner | 1.2 | .8 | .5 | 2.4 | 1.1 | 2.3 |
| Number Responding | 368 | 368 | 371 | 228 | 224 | 220 |

| Financial Independence From Parents | Degree Credit 1989 | 1990 | 1991 | Non-Degree Credit 1989 | 1990 | 1991 |
|---|---|---|---|---|---|---|
| Not Independent -Live with Parents | 35.7 | 34.3 | 33.7 | 8.9 | 9.8 | 10.4 |
| Independent -Live with Parents | 13.3 | 11.6 | 12.6 | 9.4 | 4.9 | 1.9 |
| Independent -Live away from Parents | 51.0 | 54.0 | 53.7 | 81.7 | 85.3 | 87.7 |
| Number Responding | 347 | 361 | 365 | 202 | 204 | 212 |

Income of All Students

| | PCT. 1989 | PCT. 1990 | PCT. 1991 | PCT. 1989 | PCT. 1990 | PCT. 1991 |
|---|---|---|---|---|---|---|
| Less than $5,000 | 25.5 | 19.4 | 18.1 | 5.6 | 7.6 | 6.9 |
| $ 5,000 to $ 7,499 | 8.2 | 8.6 | 7.5 | 1.5 | 1.8 | 0 |
| $ 7,500 to $ 9,999 | 5.5 | 6.7 | 6.3 | 1.0 | .6 | 0 |
| $ 10,000 to $ 11,999 | 4.2 | 5.1 | 3.0 | 1.5 | 2.3 | .6 |
| $ 12,000 to $ 14,999 | 3.0 | 7.0 | 5.4 | 3.6 | 2.3 | 2.3 |
| $ 15,000 to $ 19,999 | 7.6 | 5.4 | 6.3 | 8.7 | 6.4 | 8.1 |
| $ 20,000 to $ 24,999 | 7.9 | 7.0 | 6.9 | 8.7 | 5.3 | 5.8 |
| $ 25,000 to $ 29,999 | 7.9 | 6.1 | 7.8 | 8.2 | 7.6 | 9.8 |
| $ 30,000 to $ 34,999 | 3.3 | 7.6 | 8.7 | 6.1 | 10.5 | 11.0 |
| $ 35,000 to $ 39,999 | 4.2 | 4.8 | 4.8 | 2.0 | 6.4 | 5.2 |
| $ 40,000 to $ 49,999 | 4.8 | 8.3 | 9.0 | 16.8 | 14.9 | 14.5 |
| $ 50,000 to $ 59,999 | 7.6 | 3.5 | 5.4 | 14.3 | 12.9 | 6.9 |
| $ 60,000 to $ 69,999 | 3.6 | 4.8 | 3.9 | 4.6 | 5.3 | 8.1 |
| $ 70,000 to $ 79,999 | 1.5 | 2.2 | 2.1 | 4.1 | 6.4 | 6.9 |
| $ 80,000 to $100,000 | 3.0 | 2.5 | 2.4 | 8.2 | 5.8 | 4.0 |
| $100,000 to $150,000 | 1.2 | .6 | 1.5 | 3.6 | 5.8 | 4.6 |
| Over $150,000 | .9 | .3 | .6 | 1.5 | 0 | 5.2 |
| | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding | 330 | 314 | 332 | 196 | 171 | 173 |

| | Degree Credit 1989 | 1990 | 1991 | Non-Degree Credit 1989 | 1990 | 1991 |
|---|---|---|---|---|---|---|
| Median Income | $17,300 | $17,794 | $22,283 | $41,682 | $39,091 | $40,000 |
| Mean Income | $26,282 | $25,853 | $28,397 | $45,102 | $44,949 | $49,587 |
| PCT Over $25,000 | 38.2 | 40.8 | 46.4 | 69.4 | 73.7 | 76.3 |

Income of Students Who Are Independent of Parents

| | Degree Credit Student Percent | | Non-Degree Credit Student Percent | |
|---|---|---|---|---|
| | 1990 | 1991 | 1990 | 1991 |
| Less than $5,000 | 6.9 | 5.4 | 4.3 | 4.6 |
| $ 5,000 to $ 7,499 | 3.0 | 2.7 | 1.4 | 0 |
| $ 7,500 to $ 9,999 | 5.4 | 3.6 | .7 | 0 |
| $ 10,000 to $ 11,999 | 3.0 | .9 | .7 | .7 |
| $ 12,000 to $ 14,999 | 7.4 | 5.4 | .7 | 2.0 |
| $ 15,000 to $ 19,999 | 6.4 | 6.3 | 5.7 | 6.6 |
| $ 20,000 to $ 24,999 | 8.9 | 9.9 | 5.7 | 5.3 |
| $ 25,000 to $ 29,999 | 8.9 | 10.8 | 9.3 | 10.5 |
| $ 30,000 to $ 34,999 | 10.9 | 13.1 | 10.0 | 11.2 |
| $ 35,000 to $ 39,999 | 7.4 | 6.3 | 6.4 | 4.6 |
| $ 40,000 to $ 49,999 | 11.4 | 13.1 | 13.6 | 16.4 |
| $ 50,000 to $ 59,999 | 5.4 | 7.7 | 15.0 | 7.9 |
| $ 60,000 to $ 69,999 | 6.9 | 5.9 | 6.4 | 9.2 |
| $ 70,000 to $ 79,999 | 3.5 | 2.7 | 7.1 | 7.9 |
| $ 80,000 to $ 99,999 | 3.5 | 3.2 | 5.7 | 3.9 |
| $100,000 to $150,000 | 1.0 | 2.3 | 7.1 | 4.6 |
| Over $150,000 | 0 | .9 | 0 | 4.6 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding | 202 | 222 | 171 | 152 |
| Median Income | $29,861 | $31,810 | $43,421 | $42,600 |
| Mean Income | $33,724 | $37,354 | $48,963 | $50,974 |
| Percent Over $25,000 | 58.9 | 65.8 | 80.7 | 80.9 |

| Income of Parents of Dependent Students | 1988 | 1989 | 1990 | 1991 |
|---|---|---|---|---|
| Less than $5,000 | 3.9 | 6.5 | 4.2 | 2.8 |
| $ 5,000 to $ 8,999 | 2.6 | 3.2 | 0 | 1.4 |
| $ 9,000 to $ 12,999 | 2.6 | 1.1 | 1.4 | 0 |
| $ 13,000 to $ 16,999 | 2.6 | 1.1 | 5.6 | 5.6 |
| $ 17,000 to $ 20,999 | 1.3 | 1.1 | 1.4 | 0 |
| $ 21,000 to $ 24,999 | 3.9 | 2.2 | 4.2 | 1.4 |
| $ 25,000 to $ 29,999 | 1.3 | 9.7 | 4.2 | 7.0 |
| $ 30,000 to $ 34,999 | 11.6 | 6.5 | 11.1 | 8.5 |
| $ 35,000 to $ 39,999 | 7.8 | 8.6 | 9.7 | 8.5 |
| $ 40,000 to $ 49,999 | 22.1 | 11.8 | 11.1 | 15.5 |
| $ 50,000 to $ 59,999 | 13.0 | 12.9 | 15.3 | 12.7 |
| $ 60,000 to $ 69,999 | 6.5 | 9.7 | 8.3 | 11.3 |
| $ 70,000 to $ 79,999 | 3.9 | 7.5 | 5.6 | 5.6 |
| $ 80,000 to $100,000 | 10.4 | 7.5 | 12.5 | 8.5 |
| $100,000 to $150,000 | 3.9 | 7.5 | 2.8 | 8.5 |
| Over $150,000 | 2.6 | 3.2 | 2.8 | 2.8 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding | 77 | 93 | 72 | 71 |
| Median Income | $45,879 | $48,182 | $46,875 | $49,090 |
| Mean Income | $51,610 | $54,823 | $52,653 | $57,120 |
| Percent Over $25,000 | 83.1% | 84.9% | 83.8% | 88.7% |

Community Data 1979 --- Median Family Income --- $30,900
Percent of Families over $25,000 --- 67.5%
DAILY HERALD Data 1986 --- Median Income --- $50,621

| Primary Ethnic Background | Degree Credit 1989 | 1990 | 1991 | Non-Degree Credit 1989 | 1990 | 1991 |
|---|---|---|---|---|---|---|
| White Caucasian | 87.4 | 85.5 | 85.5 | 91.6 | 90.3 | 92.8 |
| Latino, Mexican American | 2.0 | 2.0 | .3 | .9 | .5 | 0 |
| Asian American | 7.4 | 9.1 | 9.4 | 4.2 | 7.4 | 4.0 |
| Black American | 1.1 | 1.1 | 1.1 | .5 | .9 | 1.3 |
| Native American | .3 | 0 | .5 | .9 | 0 | .4 |
| Foreign Students (F/J Visa) | .3 | 0 | .8 | .5 | 0 | 0 |
| Other Amer. Ethnic Minority | 1.4 | 2.3 | 2.4 | 1.4 | .9 | 1.3 |
| Number Responding | 349 | 351 | 373 | 215 | 216 | 223 |

| Language Used Most at Home | Degree Credit 1989 | 1990 | 1991 | Non-Degree Credit 1989 | 1990 | 1991 |
|---|---|---|---|---|---|---|
| English | 91.1 | 91.6 | 90.8 | 95.6 | 95.5 | 95.6 |
| Spanish | 1.1 | 2.0 | .5 | .4 | 0 | 1.1 |
| Korean | .8 | .5 | 1.6 | 0 | 0 | 0 |
| Polish | .1 | .3 | 1.1 | .7 | 0 | 0 |
| German | .4 | .1 | 0 | .7 | 0 | 0 |
| Italian | .3 | .3 | .3 | 0 | .4 | .2 |
| Asian Indian (Provincial Language | 1.2 | 3.0 | 1.8 | 0 | 1.6 | .9 |
| Arabic | .3 | 0 | 0 | .4 | 0 | 0 |
| Greek | .3 | .3 | 0 | 0 | 0 | 0 |
| Vietnamese, Thai, Cambodian, Laotian | .3 | .3 | .8 | 0 | 0 | 0 |
| Filipino | .4 | 0 | 0 | .4 | .4 | 0 |
| Japanese | 3.2 | .8 | 1.3 | .9 | .4 | .4 |
| Chinese | .3 | 1.6 | 1.1 | .9 | .9 | .4 |
| French | 0 | 0 | 0 | 0 | 0 | .4 |
| Parsi | 0 | 0 | 0 | 0 | 0 | .4 |
| Armenian | 0 | 0 | 0 | 0 | 0 | .4 |
| Crotian | 0 | 0 | .3 | 0 | 0 | 0 |
| Turkish | .3 | 0 | 0 | 0 | 0 | 0 |
| Hungarian | 0 | 0 | .3 | 0 | .4 | 0 |
| Syrian | 0 | 0 | .3 | 0 | 0 | 0 |
| Length of Time Planned to Stay at Harper as Student | | | | | | |
| More than 3 years | 16.0 | 16.2 | 12.9 | 37.2 | 20.1 | 17.0 |
| Three years | 13.1 | 10.9 | 9.4 | 7.4 | .6 | 2.6 |
| Two years | 28.5 | 23.5 | 26.4 | 10.6 | 11.7 | 10.8 |
| One year | 16.9 | 20.0 | 24.0 | 15.4 | 10.6 | 9.3 |
| Just this semester | 25.6 | 29.4 | 27.3 | 29.3 | 57.0 | 60.3 |
| Average Number of Semesters | 3.8 | 3.6 | 3.4 | 4.5 | 2.9 | 2.7 |
| Number Responding | 344 | 340 | 363 | 188 | 179 | 194 |

| Plans for a Major Field | Degree Credit 1989 | 1990 | 1991 | Non-Degree Credit 1989 | 1990 | 1991 |
|---|---|---|---|---|---|---|
| Have had no major field change since attending Harper | 46.6 | 45.5 | 50.4 | 26.3 | 24.1 | 31.2 |
| Have changed major field or plan to change major field of study | 18.5 | 19.8 | 18.0 | 8.1 | 3.5 | 2.5 |
| Do not need major field of study | 13.3 | 14.1 | 13.9 | 47.3 | 60.1 | 55.6 |
| Searching for a field | 14.7 | 16.9 | 11.7 | 4.0 | 7.4 | 2.9 |
| Bachelor's degree student entering a new field | 4.4 | 3.4 | 3.8 | 14.2 | 4.9 | 7.8 |
| Transfer students entering a new field | 2.5 | .3 | 2.2 | 0 | 0 | 0 |
| Number Responding | 354 | 354 | 367 | 186 | 203 | 205 |
| **Highest Degree Planned** | | | | | | |
| No degree or certificate | 19.0 | 18.8 | 15.4 | 42.5 | 47.9 | 42.9 |
| Associate Degree | 24.8 | 27.2 | 27.5 | 9.0 | 8.1 | 13.8 |
| Bachelor's Degree | 38.8 | 35.0 | 32.6 | 29.2 | 25.6 | 26.7 |
| Master's Degree | 14.9 | 17.1 | 21.6 | 15.6 | 15.2 | 15.2 |
| Ph.D, Ed.D, L.L.D., M.D. | 2.5 | 2.0 | 3.0 | 3.8 | 3.3 | 1.4 |
| Number Responding | 363 | 357 | 371 | 212 | 211 | 210 |
| **Highest Educational Level Attained Prior to Attending Harper** | | | | | | |
| Not a high school graduate | .8 | 2.2 | .5 | 2.2 | 2.7 | 2.8 |
| High school graduate | 53.0 | 56.9 | 53.5 | 18.5 | 20.8 | 18.1 |
| GED equivalency diploma | 1.9 | 1.4 | 2.1 | 1.3 | .5 | 1.4 |
| Technical or business school graduate | 2.4 | 3.0 | 1.6 | 3.5 | 3.6 | 1.9 |
| Some college | 26.5 | 22.5 | 22.2 | 19.8 | 22.6 | 28.7 |
| Associate degree | 2.4 | 3.0 | 2.7 | 2.2 | 0 | 5.6 |
| Some hours beyond associate degree | 1.4 | .5 | 2.4 | 3.1 | 2.3 | 1.9 |
| Three years nursing degree | 0 | .3 | .5 | .9 | 1.8 | 1.9 |
| Bachelor's degree | 9.7 | 8.4 | 11.0 | 36.6 | 34.8 | 30.6 |
| Master's degree or higher | 1.9 | 1.9 | 3.5 | 11.9 | 10.8 | 7.4 |
| Number Responding | 370 | 369 | 374 | 227 | 221 | 216 |
| Percentage Baccalaureate degree or higher | 11.6 | 10.3 | 14.4 | 48.5 | 43.7 | 38.0 |
| Percentage Baccalaureate degree or higher among only those 21 or older | 18.2 | 11.3 | 15.0 | 51.4 | 36.5 | 30.0 |

## ESTABLISHING A RELATIONSHIP WITH HARPER

### How Student First Heard About Harper

| | Degree Credit | | | Non-Degree Credit | | |
|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| Parents, friends or relatives | 38.5 | 27.2 | 28.5 | 19.1 | 16.3 | 18.9 |
| Saw the Campus or live close to the campus | 24.0 | 36.3 | 35.8 | 31.1 | 29.8 | 42.0 |
| Cannot remembers when first heard about Harper | 6.1 | 5.4 | 4.7 | 8.2 | 5.4 | 5.0 |
| Semester schedule received in the mail | 5.8 | 4.3 | 5.3 | 12.0 | 20.8 | 12.4 |
| Literature at high school | 5.5 | 6.1 | 3.7 | 1.1 | 1.1 | .5 |
| High school counselor - teacher | 4.5 | 7.8 | 6.7 | .6 | 1.3 | 2.1 |
| Materials received in the mail from Harper | 3.3 | 2.0 | 1.3 | 4.9 | 3.5 | 6.5 |
| Newspaper articles or advertising | 3.2 | 2.7 | 1.9 | 8.5 | 7.9 | 6.0 |
| Heard about it through work | 2.4 | 2.1 | 2.7 | 7.7 | 4.6 | 2.3 |
| Inquiries for special program | 2.2 | 2.2 | 3.7 | 4.1 | 2.1 | 2.6 |
| From other colleges | 1.5 | .6 | .8 | .5 | .8 | 0 |
| Employment near/at Harper | 1.1 | .5 | 3.0 | 0 | .8 | .1 |
| Referendum or tax bill | .6 | 0 | 0 | 1.1 | 0 | 0 |
| Real estate agent, mover, or Welcome Wagon | .6 | .6 | .3 | .2 | .2 | .1 |
| Senior Citizens Center | .4 | 0 | 0 | 0 | .9 | .2 |
| Public Library | .3 | 0 | 0 | 0 | .6 | 0 |
| Talked to Harper counselor or faculty members | .1 | .5 | .2 | .1 | .4 | .5 |
| Visit by Harper representative to high school | 0 | 0 | .1 | 0 | 0 | 0 |
| Harper area cooperative program | 0 | .4 | .3 | .7 | 0 | 0 |
| Harper open house | 0 | .3 | 0 | .2 | .4 | 0 |
| Television | 0 | .3 | 0 | 0 | 0 | 0 |
| Harper Tour Van | 0 | .3 | 0 | 0 | 0 | 0 |
| Formerly worked at Harper | 0 | .5 | 0 | 0 | .4 | 0 |
| Remember when it was built | 0 | 0 | 0 | 0 | .9 | 0 |
| Literature at work | 0 | 0 | 1.1 | 0 | 0 | .5 |
| Rotary | 0 | 0 | 0 | 0 | 0 | .5 |

## What or Who Most Convinced Student to Attend Harper

| | Degree Credit | | | Non-Degree Credit | | |
|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| Parents, friends or relatives | 22.6 | 16.6 | 18.2 | 14.2 | 9.6 | 18.2 |
| It is convenient to get to | 19.8 | 15.4 | 23.0 | 14.4 | 11.5 | 17.4 |
| I could get specific program or course | 13.0 | 15.8 | 17.2 | 20.6 | 26.8 | 25.3 |
| It is so inexpensive | 7.7 | 9.8 | 10.1 | 10.0 | 6.0 | 5.8 |
| Broaden knowledge base | 7.1 | 5.9 | 4.4 | 9.5 | 7.8 | 3.4 |
| No particular reason or my own personal motivation | 6.0 | 9.6 | 5.2 | 3.1 | 6.7 | 4.6 |
| Literature at work, employer, fellow employees, or professional association | 3.8 | 2.0 | 3.1 | 3.8 | 2.5 | 2.1 |
| Harper's reputation for excellence | 3.5 | 2.0 | 3.5 | 1.9 | 3.6 | 2.1 |
| Semester schedule received in the mail | 3.4 | 4.5 | 2.3 | 10.9 | 18.1 | 10.8 |
| It is easy to transfer courses to a four-year college | 2.7 | 3.8 | 2.6 | .7 | .6 | 0 |
| It is a good place to find direction in your life | 2.6 | 2.3 | 1.9 | 1.2 | 1.0 | .2 |
| Harper is better than closest community college | 2.5 | .6 | .6 | .6 | 0 | .5 |
| Could not get accepted at any other college or was dropped by 4-year college | 1.7 | 1.1 | .5 | 0 | .4 | 0 |
| High school counselor | .6 | 1.9 | 2.5 | 0 | 0 | 0 |
| A visit to Harper's campus talking to faculty or counselors | .6 | .6 | 1.0 | .9 | 0 | .5 |
| Material received from Harper in the mail | .6 | 1.3 | 1.4 | 2.7 | 2.3 | 5.1 |
| Wanted to use VA benefit | .6 | .6 | .3 | 0 | .4 | 0 |
| Faculty or staff at another college | .4 | .3 | 0 | 0 | 0 | 0 |
| Literature in high school | .3 | 1.1 | .8 | 0 | .4 | 0 |
| Scholarships available | .3 | 0 | .3 | 0 | 0 | 0 |
| Economic environment | .1 | .3 | 0 | 0 | 0 | 0 |
| Facilities on the campus were impressive | .1 | .3 | 0 | .8 | 0 | .5 |
| Newspaper articles or advertisements | .1 | .5 | 0 | 1.4 | .9 | .9 |
| Athletic program | 0 | .3 | .3 | 1.1 | 0 | 0 |
| Harper area cooperative another college | 0 | .1 | .3 | 0 | 0 | .9 |
| Insurance reasons | 0 | 0 | 0 | .1 | 0 | 0 |
| Worked at Harper | 0 | 0 | 0 | 2.2 | 1.3 | .5 |
| Moved into area | 0 | .8 | 0 | 0 | 0 | 0 |
| Could work while attending | 0 | .3 | 0 | 0 | 0 | 0 |
| Improve GPA and prepare self for 4-year school | 0 | 1.9 | 0 | 0 | 0 | 0 |
| Someone other than workplace suggested | 0 | 0 | .6 | 0 | 0 | 1.5 |

Sources from which greatest help was received in obtaining needed information at Harper

| | Degree Credit Percent | | | Non-Degree Credit Percent | | |
|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| College catalog or handbook | 45.2 | 24.1 | 45.6 | 31.7 | 15.6 | 23.3 |
| College semester schedule | 26.2 | 14.7 | 30.5 | 37.1 | 42.2 | 45.6 |
| Brochures or letters received in the mail | 26.2 | 15.9 | 22.6 | 34.3 | 28.4 | 35.8 |
| Faculty | 24.8 | 10.6 | 18.6 | 13.6 | 11.0 | 6.5 |
| Other students | 24.3 | 6.5 | 11.9 | 8.6 | 2.8 | 1.4 |
| Counselors at Harper | 22.1 | 13.5 | 22.6 | 7.7 | 2.7 | 4.2 |
| Found information on my own | 18.3 | 10.0 | 10.2 | 8.1 | 5.5 | 10.7 |
| Newspaper releases | 14.2 | 2.4 | 6.7 | 19.5 | 5.5 | 12.1 |
| Admissions Office | 10.4 | 1.2 | 7.5 | 6.3 | 3.7 | 4.2 |
| Relatives or friends | 9.0 | 4.1 | 7.3 | 9.5 | .9 | 4.7 |
| Posters or bulletin board | 7.1 | .6 | 5.4 | 1.8 | 0 | 4.2 |
| Other Harper staff | 6.8 | 2.9 | 7.5 | 7.7 | 7.3 | 4.7 |
| Student Paper (Harbinger) | 5.7 | 1.8 | 1.6 | 3.6 | 0 | .5 |
| Information booth | 4.4 | 0 | 3.8 | 3.2 | .9 | 1.9 |
| Employer or fellow workers | 4.4 | .6 | 2.2 | 4.5 | .9 | 3.3 |
| Business Office | 2.7 | 0 | 1.1 | 1.8 | .9 | 0 |
| High school counselor | 2.7 | 0 | 1.3 | .5 | 0 | 0 |
| Library | 2.2 | 0 | 1.1 | .9 | .9 | .5 |
| Did not receive enough info. | 1.9 | 3.5 | 1.3 | 1.8 | 1.8 | 1.4 |
| Orientation program or open house | 1.1 | .6 | 1.1 | .5 | 0 | .5 |
| Fin. Aid and Veterans Office | .8 | 0 | 2.2 | .9 | 0 | .5 |
| Outside community agency | .8 | 0 | .3 | .5 | 0 | 0 |
| Career development course or College survival class | .8 | 0 | .3 | 1.4 | 0 | .5 |
| Displays in community | .8 | 0 | .5 | .5 | 0 | .5 |
| Employment at Harper | .5 | 0 | 1.1 | 2.3 | 0 | 0 |
| Computer terminal | .3 | 0 | .5 | 0 | .9 | .5 |
| Senior Citizens Center | .3 | 0 | .3 | 2.3 | .9 | .9 |
| Participation in student activities | 0 | 0 | .3 | .5 | 0 | 0 |
| Disabled Student Services | 0 | .6 | 0 | 0 | 0 | 0 |

What students plan to do when they leave Harper

| | | | | | | |
|---|---|---|---|---|---|---|
| Transfer to another educational institution | 47.0 | 46.0 | 48.9 | 7.8 | 4.1 | 5.6 |
| Obtain a job | 13.2 | 12.1 | 13.0 | 4.7 | 4.3 | 4.2 |
| Continue at Harper/use education for personal dev. | 11.3 | 9.2 | 8.1 | 41.4 | 32.2 | 32.2 |
| Continue on same job | 11.3 | 13.6 | 11.9 | 32.1 | 41.6 | 30.8 |
| Get a promotion/better job | 7.2 | 8.9 | 4.9 | 4.2 | 2.3 | 2.3 |
| Not sure | 6.6 | 7.4 | 9.5 | 3.1 | 3.4 | 13.6 |
| Become/Cont. as a homemaker | 1.6 | 1.4 | 2.2 | 3.8 | 8.3 | 7.0 |
| Become self employed | .9 | .5 | .5 | 1.7 | 1.4 | .9 |
| Move out of the area | .5 | .5 | 1.1 | 1.4 | 1.1 | 2.3 |
| Retirement | .3 | 0 | 0 | 0 | 0 | 0 |
| Finish high school | 0 | .3 | 0 | 0 | 1.4 | .9 |
| Number Responding | 371 | 367 | 370 | 212 | 220 | 214 |

Principle Purpose in Enrolling at Harper

| | Degree Credit Percent | | | Non-Degree Credit Percent | | |
|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| Enroll in baccalaureate oriented program in order to transfer to a four-year college | 39.6 | 33.2 | 32.8 | 4.3 | 4.2 | .9 |
| Enroll in a specific career program | 22.8 | 29.4 | 26.3 | 13.0 | 11.6 | 11.3 |
| Take courses for general interest | 15.2 | 14.2 | 22.8 | 65.5 | 67.4 | 73.8 |
| Search for a major field of interest | 13.3 | 13.5 | 11.1 | 5.0 | 5.6 | 3.6 |
| For retraining or refresher purposes | 4.9 | 7.9 | 4.3 | 11.8 | 10.7 | 10.0 |
| To learn the English language | 4.2 | 1.8 | 2.7 | .5 | .5 | .5 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding | 356 | 359 | 369 | 212 | 215 | 221 |
| **Means of Transportation to Harper** | | | | | | |
| Drive own car | 89.0 | 90.8 | 91.5 | 89.6 | 91.5 | 90.2 |
| Use family car | 8.3 | 5.9 | 4.5 | 4.8 | 3.1 | 2.2 |
| Ride with someone else | 1.6 | 2.4 | 2.1 | 3.0 | 3.6 | 5.3 |
| Company Van/Car | 0 | 0 | .5 | 1.7 | 0 | 0 |
| Car pool | .3 | .3 | .5 | .9 | 1.3 | 1.3 |
| Take bus | .5 | .5 | .5 | 0 | .4 | .4 |
| Bicycle/motorcycle | .3 | 0 | .3 | 0 | 0 | .4 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Number Responding | 373 | 370 | 375 | 230 | 224 | 225 |
| **Preference for Public Transportation or Car Pool** | | | | | | |
| Not interested | 90.5 | 81.4 | 80.3 | 94.3 | 85.6 | 85.1 |
| Would be interested in bus transportation | 9.5 | 13.4 | 11.7 | 6.6 | 11.7 | 8.1 |
| Would prefer car pool | 4.0 | 11.5 | 12.3 | 2.6 | 5.4 | 8.1 |

Sources of Financing Education at Harper College

| Source of Financing | Degree Credit Student Percent | | | Non-Degree Credit Student Percent | | |
|---|---|---|---|---|---|---|
| | 1989 | 1990 | 1991 | 1989 | 1990 | 1991 |
| Self | 47.2 | 57.0 | 46.7 | 62.6 | 77.0 | 80.7 |
| Parents | 24.6 | 13.0 | 18.9 | 5.4 | 2.0 | 2.7 |
| Employer Contribution | 11.2 | 16.0 | 18.1 | 11.4 | 10.0 | 6.5 |
| Spouse | 11.8 | 8.0 | 10.1 | 12.9 | 10.0 | 9.1 |
| Veteran Benefits | 1.4 | 1.0 | 1.1 | 0 | 1.0 | .3 |
| Scholarships | 2.5 | 3.0 | 5.0 | 2.4 | 0 | .3 |
| Loans | 1.4 | 2.0 | 0 | 5.3 | 0 | .3 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

Type of Telephone Students Have at Home

| | Degree Credit Percent | | Non-Degree Credit Percent | |
|---|---|---|---|---|
| | 1990 | 1991 | 1990 | 1991 |
| Touch-Tone | 94.4 | 94.9 | 87.9 | 92.9 |
| Pulsetone | 3.1 | 4.0 | 3.3 | 3.1 |
| Rotary | 2.5 | 5.7 | 8.8 | 7.1 |

General Comments - Unsolicited

Credit Students

- Touch-Tone registration is great! Iowa State has a system that works wonderfully - Great reference.
- Almost everyone I have come in contact with at Harper has either:
  a) not had answers to questions
  b) did not want to take time to explain
  c) referred to another "wrong" person"
  d) were degrading and rude - all with the exception of teachers and Registrar.
- Faculty and counselors have been great!
- Your system is very, very bad in terms of getting instructors to teach certain courses and when we students get to class, discover that there is a change of instructors. The instructor who was to teach the course I took was not in the class but was teaching another class. It is surely very, very difficult for students to decide which class to take! I can tell you have a managerial problem over there!
- I enjoy Harper very much! The instructors that I have dealt with this semester are very helpful, except one. She is just OK. An exceptional teacher is Paul Holdaway (A.P.). Another problem I came across was the workers in the Registrar's Office - they were not friendly in the seven times I dealt with them. Except, when I finally called the Supervisor of the Department - I believe her name was Anna. I would like to compliment the Food Service Staff on their nice looking salad bar and the other food they prepared - very delicious! Thank you!

Non-Credit Students

- Please continue to offer German III in Continuing Education.
- At the Northeast Center, the instructor for Computer Science was very good and she deserves a raise! It would be good and helpful to have more classes arranged at Barrington.
- I prefer Northeast Campus because the main campus parking lot is too far from school - too dark at night. I have attended Continuing Education classes only, thus far.
- Please do not waste postage on me!! I am a Harper graduate - AA '83 (Certificate in D.P.) and graduated from Elmhurst College (BS/Business/Inform Systems '87). I take a jewelry course at Harper at present - that's all!
- To Whom It May Concern: I did not actually take a class at Harper. Several co-workers and myself were signed up to attend a night class. After the first class none of us thought the teacher was informative and so we re-scheduled for the January semester.

# APPENDIX

- Survey Instrument
- Cover Letter

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398
708/397-3000

This number identifies you. When we receive your completed survey, we will remove your name from the mailing list so you will not be bothered with a second mailing of this survey or a follow-up telephone call.

Fall 1991

Dear Student:

Because of state and community requirements and because of a desire on our part to be more responsive to community needs, it is imperative for us to obtain information on our student body.

To that end, we are asking you to respond to this questionnaire as a part of a random sample of Harper College students. Since this is only a sample, it is very important that each student selected answer the survey as completely as he/she can and mail it back to the College. Any information you supply will be kept strictly confidential among appropriate college administrators.

We greatly appreciate your response to this survey. When you have completed it, please fold booklet with Harper College return address on the outside, tape or staple closed, and mail.

Very truly yours,

John A. Lucas

John A. Lucas, Director
Office of Planning and
Institutional Research

SC/91

NO POSTAGE NECESSARY IF MAILED IN THE UNITED STATES

BUSINESS REPLY MAIL
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WILLIAM RAINEY HARPER COLLEGE
OFFICE OF PLANNING AND RESEARCH
1200 W ALGONQUIN ROAD
PALATINE IL 60067-9987

# Student Characteristics Questionnaire

## Demographic

1. Sex ____Male ____Female

2. Marital Status—Check (✔) one. ____A. Single ____B. Married ____C. Divorced ____D. Widow/Widower

3. Age—Check (✔) one.

____A. 16
____B. 17
____C. 18
____D. 19
____E. 20
____F. 21
____G. 22-25
____H. 26-30
____I. 31-35
____J. 36-40
____K. 41-45
____L. 46-55
____M. 56-65
____N. Over 65

4. Your present full-time occupation. If retired or inactive, mark previous occupation. Check (✔) one.

____A. Managerial or executive (business executive, banker, store manager)
____B. Professional (doctor, lawyer, professor, nurse, R.N.)
____C. Sales — professional
____D. Semi-professional or technical (programmer, lab technician, secretary)
____E. Semi-skilled (machine operator, construction worker, clerk)
____F. Skilled trades (electrician, carpenter, plumber)
____G. Small business owner or farm owner
____H. Supervisor or public official (office manager, policeman)
____I. Unskilled (general laborer, farm laborer)
____J. Student, not employed full-time
____K. Homemaker and student

5. What do you plan to do when you leave Harper? Check (✔) one.

____A. Transfer to another educational institution
____B. Obtain a job
____C. Obtain a promotion
____D. Continue on same job I have now
____E. Become/continue as a homemaker
____F. Do not plan to leave Harper—plan to continue to use Harper off and on over the years for my own personal development
____G. I am not sure
____H. Move out of the area
____I. Become self-employed
____J. Join the Armed Forces
____K. Other (specify) _____

6. Primary ethnic background. Check (✔) one. If multi-racial, check (✔) all that apply.

____A. Asian American/Oriental—Chinese, Japanese, Korean, Hawaiian, Indian, Samoan or Filipino
____B. Native American Indian
____C. African American
____D. Mexican American
____E. All other American ethnic minorities, such as Puerto Rican, Cuban, Spanish or Latin American, etc.
____F. White American of European descent
____G. Foreign students who carry "F" or "J" visa
____H. Other (specify) _____
____I. I prefer not to answer this question.

7. Your total income last year exclusive of parents' income (include spouse if married). Check (✔) one.

___A. Less than $5,000
___B. $ 5,000-$ 7,499
___C. $ 7,500-$ 9,999
___D. $10,000-$11,999
___E. $12,000-$14,999
___F. $15,000-$19,999
___G. $20,000-$24,999
___H. $25,000-$29,999
___I. $ 30,000-$ 34,999
___J. $ 35,000-$ 39,999
___K. $ 40,000-$ 49,999
___L. $ 50,000-$ 59,999
___M. $ 60,000-$ 69,999
___N. $ 70,000-$ 79,999
___O. $ 80,000-$ 99,999
___P. $100,000-$150,000
___Q. Over $150,000

8. Transportation – Check (✔) your primary mode.

___A. Drive my own car
___B. Ride with someone else
___C. Use family car
___D. Car pool
___E. Motorcycle
___F. Bicycle
___G. Take bus
___H. Walk
___I. Drive company car/van

9. Would you prefer public transportation or would you like to be contacted for a car pool? Check (✔) ALL that apply.

___A. I would be interested in bus transportation.
___B. I would prefer to be in a car pool.
___C. Not interested in either.

10. What is the highest educational level you attained prior to attending Harper? Check (✔) one.

___A. Some high school
___B. High school graduate
___C. GED equivalency diploma
___D. Technical or business school graduate
___E. Some college
___F. Associate degree – community college degree
___G. Some hours beyond associate degree
___H. Three-year nursing degree
___I. Bachelor's degree (B.A. or B.S.)
___J. Master's degree
___K. Ph.D. or Ed.D. – Doctorate

## Family Information

11. Which language is most used at home? Check (✔) one.

___A. English
___B. Spanish
___C. German
___D. Italian
___E. Polish
___F. French
___G. Greek
___H. Japanese
___I. Chinese
___J. Vietnamese, Thai, Cambodian Laotian
___K. Korean
___L. Hindi
___M. Scandinavian
___N. Filipino
___O. Latvian
___P. Arabic
___Q. Other (specify) _____ _____

12. What age children do you have? Check (✔) ALL that apply.

___A. Have no children
___B. Have pre-schoolers at home
___C. Have school age children at home
___D. Have post high school children at home
___E. Have children who have left home

13. Are you financially independent (less than $600 from parents and not listed as income tax dependent)? Check (✔) one.

___A. Yes – live away from parents
___B. No – live with parents
___C. Yes – but live with parents and pay for room and board and all other expenses

14. To plan financial aid programs for entering students, colleges need to know the financial background of their students. If your parents still claim you as a dependent, please estimate as accurately as possible your parents' income before taxes. (Leave blank if considered confidential, if you do not know, or if you are financially independent of parents.) Check (✓) one.

| | |
|---|---|
| ___A. Less than $5,000 | ___I. $ 35,000-$ 39,999 |
| ___B. $ 5,000-$ 8,999 | ___J. $ 40,000-$ 49,999 |
| ___C. $ 9,000-$12,999 | ___K. $ 50,000-$ 59,999 |
| ___D. $13,000-$16,999 | ___L. $ 60,000-$ 69,999 |
| ___E. $17,000-$20,999 | ___M. $ 70,000-$ 79,999 |
| ___F. $21,000-$24,999 | ___N. $ 80,000-$ 99,999 |
| ___G. $25,000-$29,999 | ___O. $100,000-$150,000 |
| ___H. $30,000-$34,999 | ___P. Over $150,000 |

15. What are the sources of financing your education while at Harper College? Include **ONLY** tuition, fees, books and school supplies. **DO NOT** include living expenses. Give the approximate percentages that add up to 100 percent.

A. Self ..... _____
B. Spouse ..... _____
C. Parents ..... _____
D. Scholarships ..... _____
E. Veterans Benefits ..... _____
F. Loans ..... _____
G. Employer Contribution .... _____
Total 100%

## Establishing a Relationship with Harper College

16. How did you first hear about Harper College? Check (✓) one.

___ A. Parents, friends, or relatives
___ B. Literature at the high school
___ C. Literature at work
___ D. High school counselor
___ E. Saw the campus or live close by
___ F. Newspaper articles or advertising
___ G. Semester schedule received from Harper in the mail
___ H. Harper area high school cooperative orientation program
___ I. Cannot remember when I first heard about Harper College
___ J. Visit by Harper representative to my high school
___ K. Heard about Harper through employees where I am employed
___ L. Talked to Harper counselor or faculty member
___ M. Real estate agent
___ N. Welcome Wagon
___ O. Wanted specific program — found Harper College had it
___ P. Brochures or letters received from Harper through the mail
___ Q. Senior Citizen Center
___ R. Employed near Harper College
___ S. Saw or toured Harper van
___ T. Saw or visited display at a shopping center
___ U. Harper College open house
___ V. Heard about Harper at the college I attended before
___ W. Referendum or tax bill
___ X. From the public library
___ Y. High school competition at Harper College
___ Z. Scholarship opportunity
___AA. Other (specify) _____

17. What or who most convinced you to first attend Harper College? Check (✔) one.

___ A. Parents, friends, or relatives
___ B. Literature at the high school
___ C. Literature at work
___ D. High school counselor
___ E. The fact that it was so inexpensive
___ F. The fact that it is so convenient to get to
___ G. Semester schedule received from Harper in the mail
___ H. The facilities on the campus impressed me
___ I. A visit to Harper's campus, talking to faculty or counselor
___ J. Harper area high school cooperative career orientation program
___ K. Newspaper articles or advertisements
___ L. The fact I could get the specific program or course(s) I wanted
___ M. No particular reason
___ N. Brochures or letters received from Harper through the mail
___ O. I found it was easy to transfer courses to a four-year college
___ P. Employees at work convinced me
___ Q. Wanted to use V.A. benefits
___ R. Harper College is better than the closest community college
___ S. Scholarships available
___ T. It is a good place to find direction for your life
___ U. I worked at Harper College
___ V. The economy and the availability of jobs
___ W. Could not get accepted at any other college
___ X. Faculty or staff at another college recommended Harper College
___ Y. Insurance reasons
___ Z. Harper's reputation for excellence
___AA. Athletic program
___BB. I wanted to broaden my knowledge base
___CC. Other (specify) _____

## Goals at Harper College

18. During the fall semester were you A___Full-time student (12 hours or more) B___Part-time student

19. When were you enrolled during the fall semester? Check (✔) one.

___A. All courses were during the day (7 am-5 pm)
___B. All courses were in the evening (5 pm-11 pm)
___C. All courses were on weekends
___D. A mixture of times — give number of hours in each time period
  ___ credit hours during the day
  ___ credit hours during the evening
  ___ credit hours during the weekend

20. Where were you enrolled during the fall semester? Check (✔) one.

___A. All courses on the main campus in Palatine
___B. All courses at Barrington High School
___C. All courses at Schaumburg High School
___D. All courses at the Northeast Center
___E. All courses at another off-campus location
___F. A mixture of locations — give number of hours at each location
  ___ credit hours main campus
  ___ credit hours Barrington High School
  ___ credit hours Schaumburg High School
  ___ credit hours Northeast Center
  ___ credit hours other location

21. Which of the following best indicates why you enrolled at Harper? Check (✓) one.

____A. To enroll in a baccalaureate oriented program in order to transfer to a four-year college (specify field)_____
____B. To enroll in a specific career program (specify)_____
____C. To search for a major field of interest
____D. To take courses for general interest
____E. For retraining or refresher purposes
____F. To learn the English language

22. Which of the following statements applies to you? Check (✓) one.

____A. I have a definite major field which has remained unchanged since entering Harper College.
____B. I have changed fields since entering Harper College.
____C. I plan to change my major field in the near future.
____D. I do not have a major field of study and do not need one at the present time.
____E. I am searching for a field.
____F. I am a transfer student and entering a different curriculum at Harper College.
____G. I have a bachelor's degree or higher and starting a new program at Harper College.

23. Please indicate how long you presently plan to attend Harper? Check (✓) one.

____A. More than three years
____B. Three years
____C. Two years
____D. One year
____E. Just one semester

24. Highest degree planned or earned. Check (✓) one.

____A. None — no degree
____B. Associate — Community College degree
____C. Bachelor's (B.A. or B.S.)
____D. Master's (M.A. or M.S.)
____E. Ph.D. or Ed.D.

25. As a student, from what source do you receive the greatest help in obtaining information you need to know about Harper. Check (✓) all that apply.

____ A. Faculty
____ B. Other Harper staff
____ C. Counselors at Harper
____ D. Brochures
____ E. College catalog
____ F. Other students
____ G. Newspaper releases
____ H. Semester schedule
____ I. Employer or fellow workers
____ J. Find information I need on my own
____ K. Admissions Office
____ L. Relatives or friends
____ M. Posters or bulletin board
____ N. High school counselor
____ O. Career development courses or college survival course
____ P. Senior citizen center
____ Q. Did not receive enough information
____ R. Business office
____ S. Financial Aid office
____ T. Computer terminal
____ U. Learning Resources Center (Library at Harper)
____ V. Student newspaper — *The Harbinger*
____ W. Student activity participation
____ X. Information booth
____ Y. Displays in the community
____ Z. Community agency
____AA. My employment at Harper College
____BB. Public library in community
____CC. Orientation program or open house

____DD. Other (specify)_____

_____

_____

_____

_____

_____

26. What type of telephone do you have in your home? ____A. Touchtone ____B. Pulsetone ____C. Rotary

***Thank you* for participating in this survey. When you have completed all questions, please refold this form with the Harper College address panel on the outside, tape or staple together, and drop form in the mail.**

William Rainey Harper College
1200 West Algonquin Road
Palatine, Illinois 60067-7398

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of
Planning
and
Research

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